

SUGGESTED READINGS & RESOURCES

General Diversity & Inclusion

Adams, Maurianne, Lee Anne Bell, Diane Goodman, and Khyati Joshi (2016). *Teaching for diversity and social justice*. New York: Routledge.

Adams, M, Blumenfeld, W, Castaneda, R, Hackman, H, & Peters, M. (2000). *Readings for diversity and social justice*. New York, NY: Taylor and Francis.

Goodman, D. (2001). *Promoting diversity and social justice educating people from privileged groups*. Thousand Oaks, Calif.: Sage Publications.

Kirwan Institute (2016). *State of the Science: Implicit Bias Review 2014*. Columbus, Ohio: The Ohio State University.

Lee, E. (1998). *Beyond heroes and holidays: a practical guide to K-12 anti-racist, multicultural education and staff development*. Washington, D.C.: Network of Educators on the Americas.

Ryan, J. E. (2010). *Five miles away, a world apart: one city, two schools, and the story of educational opportunity in modern America*. Oxford: Oxford University Press.

Steele, C. (2010). *Whistling Vivaldi: how stereotypes affect us and what we can do*. New York: W.W. Norton & Company.

Takaki, R. T. (1993). *A different mirror: a history of multicultural America*. Boston: Little, Brown & Co.

Race & Ethnicity

Adelman, L. (2003). *Race: the power of an illusion*. San Francisco, California: California Newsreel.

Barbian, E., Gonzales, G. C., & Mejia, P. (2017). *Rethinking bilingual education: Welcoming home languages in our classrooms*. Milwaukee, WI: A Rethinking Schools publication.

DiAngelo, R. J. (2019). *White fragility: Why its so hard for white people to talk about racism*. London: Allen Lane.

Dilworth, M. E. (2018). *Millennial teachers of color*. Cambridge, MA: Harvard Education Press.

Dissard, J.-M., Peng, G., Brody, A., Brody, T., O'Meara, D., Freiband, A., In Shurman, A., ... New Day Films,. (2013). *I learn America*.

Fine, M., Weis, L., Pruitt, L. P., & Burns, A. (2004). *Off white: readings on power, privilege, and resistance* (2nd ed.). New York: Routledge.

Irving, D. (2014). *Waking Up White: and Finding Myself in the Story of Race*. Cambridge, MA: Elephant Room Press.

Kivel, P. (1995). *Uprooting racism: how white people can work for racial justice*. Philadelphia, PA: New Society Publishers.

Moore, E. (2015). *Everyday white people confront racial and social injustice: 15 stories*. Sterling, Virginia: Stylus.

Moore, E., Michael, A., Penick-Parks, M. W., Singleton, G. E., & Hackman, H. (2018). *The guide for White women who teach Black boys: Understanding, connecting, respecting*. Thousand Oaks, CA: Corwin.

Ochoa, G. (2013). *Academic profiling: Latinos, Asian Americans, and the achievement gap*. Minneapolis, Minnesota: University of Minnesota Press.

Rothstein, R. (2017). *The Color of Law: A Forgotten History of How our Government Segregated America*. New York, NY: Liveright Publishing Corporation.

Samuels, D. R. (2014). *The culturally inclusive educator: Preparing for a multicultural world*. New York: Teachers College Press.

Tatum, B. (2017). *Why are all the Black kids sitting together in the cafeteria?*. New York, NY: Basic Books.

Wijeyesinghe, C., & Jackson, B. (2012). *New Perspectives on Racial Identity Development Integrating Emerging Frameworks, Second Edition*. (2nd ed.). New York: NYU Press.

Socioeconomic Status

Collins, C. (2014). *Class lives: Stories from across our economic divide*. Ithaca, New York: Cornell University Press.

Gorski, P. (2013). *Reaching and teaching students in poverty: strategies for erasing the opportunity gap*. New York, NY: Teachers College Press.

Greenberg, Z. (2007). *Enough: a kid's perspective*. Jamaica Plain, Massachusetts: Class Action.

Jensen, E. (2009). *Teaching with poverty in mind: what being poor does to kids' brains and what schools can do about it*. Alexandria, Va.: Association for Supervision and Curriculum Development.

Labanowski, P., & Freeman, P. (2012). *Created Equal: A Curriculum for High Schoolers and Middle Schoolers on Class and Classism*.

Lareau, A. (2003). *Unequal childhoods: class, race, and family life*. Berkeley: University of California Press.

Moeser, J. (2011). *Unpacking the 2010 census: the new realities of race, class, and jurisdiction*. Richmond, Virginia: Initiatives of Change & Virginia Center for Inclusive Communities.

WETA Washington, D.C. in association with ITVS; produced and directed by Louis Alvarez and Andrew Kolker. (2001). *People like us: social class in America*. New York: Center for New American Media.

Culturally Relevant & Inclusive Curriculum

Alim, H. & Paris, D. (2017) *Culturally Sustaining Pedagogies: Teaching and Learning for Justice a Changing World*. New York, NY: Teachers College Press.

Bellanca, E., & Esparza, D., & Rodriguez, E. (2017) *What is it about me you can't teach?: Culturally Responsive Instruction in Deeper Learning Classrooms*. London: Sage Publications.

Bigelow, B. (1994). *Rethinking our classrooms: teaching for equity and justice*. Milwaukee, WI: Rethinking Schools.

Bigelow, B. (2001). *Rethinking our classrooms, volume 2: teaching for equity and justice*. Milwaukee, WI: Rethinking Schools.

Cowhey, M. (2006). *Black ants and buddhists thinking critically and teaching differently in the primary grades*. Portland, Me.: Stenhouse Publishers.

Gutstein, E., & Peterson, B. (2013). *Rethinking Mathematics: Teaching Social Justice by the Numbers*. Milwaukee, WI: Rethinking Schools.

Loewen, J. (1999). *Lies across America: What our historic sites get wrong*. New York: New Press.

Loewen, J. W. (1995). *Lies my teacher told me: everything your American history textbook got wrong*. New York: New Press.

Teaching Tolerance (Project), et al. (2016). *Critical practices for anti-bias education*. Montgomery, Ala.: Teaching Tolerance.

School Climate

Anti-Defamation League. (2016). *Anti-bias Building Blocks: An Elementary Curriculum for K-5 Educators*. New York, NY: Anti-Defamation League.

Brummel, B. (Producer and Director), & Sharp, G. (Director). (2010). *Bullied: A student, a school, and a case that made history [DVD]*. Available from <http://www.tolerance.org/bullied>

Fisher, D., Frey, N., Pumpian, I., & Smith, D. (2017). *Building Equity: Policies and Practices to Empower All Learners*. Alexandria, VA: ASCD.

Harrison, M. M. (1999). *Responding to hate at school: a guide for teachers, counselors and administrators*. Montgomery, AL: Teaching Tolerance.

Henderson, A., & Berla, N. (1997). *A New Generation of Evidence: The Family is Critical to Student Achievement*. Washington, DC: Center for Law and Education. (Original work published 1994)

Kim, B., & Logan, J. (2004). *Let's Get Real Curriculum Guide*. San Francisco, CA: Women's Educational Media.

Sporleder, J. & Forbes, H. (2016). *The trauma-informed school: a step-by-step implementation guide for administrators and school personnel*. Boulder, CO: Beyond Consequences Institute, LLC.

Teaching Tolerance (Project), et al. (2015). *Code of conduct: a guide to responsive discipline*. Montgomery, Ala.: Teaching Tolerance.

Teaching Tolerance (Project), et al. (2005). *Speak up! Responding to everyday bigotry*. Montgomery, Ala.: Teaching Tolerance.

Teaching Tolerance Magazine (<http://www.tolerance.org/magazine/archives>)

Turney, T. (1994). *Peer Leadership: A Human Relations Process to Reduce Substance Abuse and Improve School Climate* (2nd ed.). Mountainside, NJ: Thomas Turney.