

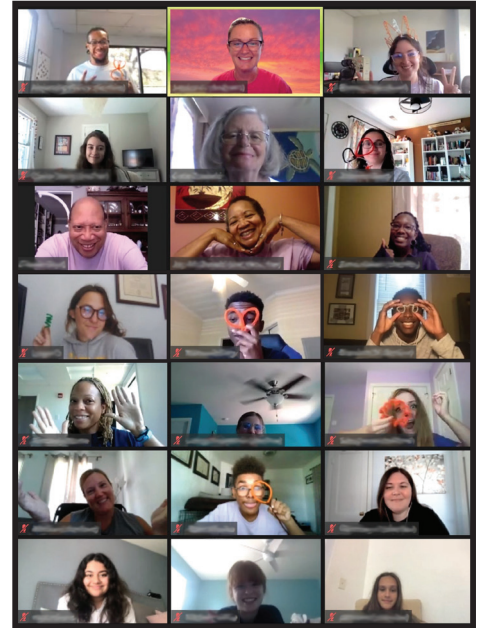
## OVERVIEW

The Virtual Institute for Belonging and Equity (VIBE) is designed to facilitate a process through which participants are invited and challenged to:

- **Learn** about prejudice, bias, and discrimination, and their effects on others and ourselves within society
- **Raise** awareness about the role their identity plays in the way they see and experience the world
- **Encourage** a heightened awareness of the experiences and perspectives of people with different backgrounds
- **Develop** personal skills needed to help solve individual and group problems in human relations
- **Improve** leadership skills in order to positively impact their school climates and communities.

## WHO

31 students and volunteers participated in VIBE. Students in the following communities were in attendance: Chesapeake, Chesterfield, Farmville, Goochland, Hanover, Harrisonburg, Henrico, Middleburg, Powhatan, Richmond, Suffolk, Virginia Beach, and Williamsburg-James City County.



## EVALUATION HIGHLIGHTS

100%

of students said they developed new skills to help them create a more inclusive school

100%

of students indicated having a better understanding of the experiences of people who are different than them

100%

of students said they developed new skills that will help them to work for causes & issues in which they believe

94%

of students agreed that they have the skills to stand up to people who are making prejudiced comments

## FROM OUR STUDENTS

### VIBE is ...

- “one of the best experiences I have had. It was fun, knowledgeable, informational, and it gave me a place to release my voice and listen to others”
- “an absolutely amazing experience that taught me so much about how to make my school and community more inclusive and equitable. It also gave me a lot of resources that I can continue to use”
- “a helpful, accessible experience to keep pushing oneself to become a better upstander and ally.”
- “a safe and inclusive space where students of all backgrounds can come together to share experiences and better themselves as leaders.”